

Coach Re-Accreditation Form



General Information:

Name:			
Date of Birth:			
Gender:			
Contact Number:			
Email Address:			
Address:			
State:		Postcode:	
Aboriginal/Torres Strait Islander:	Yes / No		
Working With Children Check Number:			
Working With Children Check Expiry:			

I wish to re-accredit my Badminton Australia coaching certification for: *(tick the level that applies)*

- Community Coach *(BWF Shuttle Time Teacher or BA Level 1 Coach)*
- Club Coach *(BWF Level 1 or BA Level 1 Advanced Coach)*
- Development Coach *(BWF Level 2 or BA Level 2 Coach)*
- High Performance Coach *(BWF Level 3 or BA Level 3 Coach)*

Privacy Statement:

Information on this form is entered onto the National Badminton Coach Database maintained by Badminton Australia. This information is shared with the relevant State Badminton Association. Coaches may be contacted by BA or your State Badminton Association in relation to your accreditation as a Badminton Coach. Your information will not be used or disclosed to anyone else except in accordance with the provisions of the Privacy Act 1988, and will not be used for any other purpose.

I have read and understood the above information.

Applicant Signature:		Date:	
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RE-ACCREDITATION FEE: \$50.00

For Direct Payment

Account Name: Badminton Australia
 Swift Code: ANZBAU3M
 BSB: 013-332
 Account No: 3031 54576

****Please quote Name when paying by Direct Debit****

I have completed the following practical coaching hours and coaching development points over the past four (4) years:

Tick applicable column	Coaching Level	Practical Coaching Hours (over 4 years)	Coach Development Points (over 4 years)
	Community Coach	40 hours	20 points
	Club Coach	40 hours	20 points
	Development Coach	60 hours	20 points
	High Performance Coach	100 hours	20 points

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Practical coaching experience in the previous four (4) years:

Date/Year	Location/Club/School	Number of Hours	Verification By		Approved by Badminton Australia (office use only)
			Name	Contact Number	
Eg. 2015	Central Badminton Club, Sydney	25 hours	John Smith, Club Secretary	## #### ####	
Total Practical Coaching Hours					

Coach Development Points achieved in the previous four (4) years:

Name of Course	Provider	Date Completed	Evidence Attached (Yes/No)	Points	Approved by Badminton Australia (office use only)
eg. Community Coaching General Principles	Australian Sports Commission			5	
Total Coach Development Points achieved					

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Other background information that may assist your re-accreditation application:

The State/Territory Badminton Association must complete and sign this section:

Checklist:

- Copy of all Coach Development courses passed and/or workshop attendance certificates
- Copy of State/Territory Working with Children Check or equivalent evidence
- Copy of payment evidence for accreditation to Badminton Australia for coach accreditation

The above coach has successfully met the requirements for accreditation.

State/Territory Coaching Coordinator Name & Signature:		Date:	
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Please email a copy of all documentation to education@badminton.org.au for processing.

Badminton Coach's Code of Ethics

1. Respect the rights, dignity and worth of every human being	<ul style="list-style-type: none"> • Within the context of the activity, treat everyone equally regardless of sex, disability, ethnic origin or religion
2. Ensure the athlete's time spent with you is a positive experience	<ul style="list-style-type: none"> • All athletes are deserving of equal attention and opportunities
3. Treat each athlete as an individual	<ul style="list-style-type: none"> • Respect the talent, developmental stage and goals of each athlete • Help each athlete reach their full potential
4. Be fair, considerate and honest with athletes	
5. Be professional and accept responsibility for your actions	<ul style="list-style-type: none"> • Display high standards in your language, manner, punctuality, preparation and presentation • Display control, respect, dignity and professionalism to all involved with the sport - this includes opponents, coaches, officials, administrators, the media, parents and spectators • Encourage your athletes to demonstrate the same qualities
6. Make a commitment to providing a quality service to your athletes	<ul style="list-style-type: none"> • Maintain or improve your current NCAS accreditation • Seek continual improvement through performance appraisal and ongoing coach education • Provide a training program which is planned and sequential • Maintain appropriate records
7. Operate within the rules and spirit of your sport	<ul style="list-style-type: none"> • The guidelines of national and international bodies governing your sport should be followed. Please contact Badminton Australia for a copy of its rule book, constitution, by-laws, relevant policies, eg anti-doping policy, selection procedures, etc • Coaches should educate their athletes on drugs in sport issues in consultation with the Australian Sports Drug Agency (ASDA)
8. Any physical contact with athletes should be: <ul style="list-style-type: none"> • appropriate to the situation • necessary for the athlete's skill development* 	
9. Refrain from any form of personal abuse towards your athletes*	<ul style="list-style-type: none"> • This includes verbal, physical and emotional abuse • Be alert to any forms of abuse directed toward your athletes from other sources while they are in your care
10. Refrain from any form of harassment towards your athletes*	<ul style="list-style-type: none"> • This includes sexual and racial harassment, racial vilification and harassment on the grounds of disability • You should not only refrain from initiating a relationship with an athlete, but should also discourage any attempt by an athlete to initiate a sexual relationship with you, explaining the ethical basis of your refusal
11. Provide a safe environment for training and competition	<ul style="list-style-type: none"> • Ensure equipment and facilities meet safety standards • Ensure equipment, rules, training and the environment are appropriate for the age and ability of the athletes
12. Show concern and caution toward sick and injured athletes	<ul style="list-style-type: none"> • Provide a modified training program where appropriate • Allow further participation in training and competition only when appropriate • Encourage athletes to seek medical advice when required • Maintain the same interest and support toward sick and injured athletes
13. Be a positive role model for your sport and athletes	

Coaches should...

- be treated with respect and openness
- have access to self-improvement opportunities
- be matched with a level of coaching appropriate to their level of competence

Reference: COE – Badminton Code of Ethics Policy, March 2004

Coach's Code of Ethics Agreement Form

for registration or re-registration to the National Coach Accreditation Scheme (NCAS)

TO: **Badminton Australia**

I, _____ of _____

Full Name

Address

Address cont.

am seeking **registration** / **re-registration** (please circle) for the following Badminton Australia-NCAS qualification:

Coach Accreditation Level:	
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I agree to the following terms:

1. I agree to abide by the Badminton Australia Coach's Code of Ethics overleaf;
2. I acknowledge that the Badminton Australia may take disciplinary action against me, if I breach the code of ethics. (I understand that Badminton Australia are required to implement a complaints handling procedure in accordance with the principles of natural justice, in the event of an allegation against me);
3. I acknowledge that disciplinary action against me may include de-registration from the National Coaching Accreditation Scheme; and
4. I understand that I may be required by my State/Territory Association, or the Australian Badminton Association to consent to a police check being conducted.

Please refer to the *Harassment-free Sport Guidelines* available from the Australian Sports Commission or contact your State/Territory Coaches Committee or the Australian Badminton Coaches Committee, if you require more information on harassment issues.

Signature

(if under 18, parent / guardian signature)

____/____/____
Date